

Ethnolinguistics

Number of hours: 30

Subject objectives: The aim of the course is to familiarize students with the area and methodology of ethnolinguistic research. Particular attention will be paid to ethnolinguistic issues related to the communities of the Spanish and Portuguese speaking areas.

Subject contents: Historical outline of the development of ethnolinguistics and current research directions. Links of ethnolinguistics with other fields of humanities; ethnolinguistic terminology. Linguistic relativism and universalism. Language and the sphere of the sacred; language taboos. Gender in language. Folk beliefs and their linguistic realizations / ethnobotany. The concept of the linguistic image of the world and ethnolinguistic ways of its reconstruction (limitations of the model). The theory of communicative ethos and the classification of ethnolects. Mutual influences of the Spanish language and the languages of the Latin American Indians. Creole languages based on Spanish. Mutual influences of Portuguese and Brazilian Indian languages and African languages. Creole languages based on Portuguese and Spanish.

Recommended reading:

- Bartmiński, J. (red.) (1999), *Językowy obraz świata*, Lublin: Wydawnictwo UMCS.
- Calvo Shadid, A. (2011), "Sobre el tabú lingüístico y su estado de la cuestión: *Artes y Letras*, XXXV (2), 121-145.
- Díaz Rojo, J. A., Morant Marco, R. (2004): *Etnolingüística*, www.liceus.com.
- Granda, G. de (1994), *Español de América, español de África y hablas criollas hispánicas*, Madrid: Gredos.
- Lipski, J. M. (2006), *Las lenguas criollas (afro)ibéricas: estado de la cuestión*, Pennsylvania State University, http://www.csub.edu/~tfernandez_ulloa/HLE/LIPSKI-LENGUAS%20CRIOLLAS%20AFROIBERICAS.pdf.
- Medina López, J. (1997), *Lenguas en contacto*, Madrid: Arco Libros.
- Palacios, A. (2008), *El español en América. Contactos lingüísticos en Hispanoamérica*, Barcelona: Ariel.
- Palmer, G. (2000), *Lingüística cultural*, Madrid: Alianza Editorial.