



Nazwa przedmiotu	Kod ECTS		
Praktyczna nauka języka angielskiego IV	9.1.0103		
Nazwa jednostki prowadzącej przedmiot			
Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego			
Studia			
wydział Wydział Filologiczny	kierunek Cultural Communication	poziom	pierwszego stopnia
		forma	stacjonarne
		moduł specjalnościowy	wszystkie
		specjalizacja	wszystkie
Nazwisko osoby prowadzącej (osób prowadzących)			
dr Joanna Tillack; dr Javier Fernández-Sánchez; dr Zbigniew Czaja; dr Karolina Janczukowicz; mgr Renata Zander-Lewandowska; dr Maria Fengler; mgr Hanna Kryszewska; dr Magdalena Wawrzyniak-Śliwska; mgr Joanna Gilis-Siek; dr Martin Blaszk; dr Aleksandra Wisniewska; Mercedes Alexis Munguia Larios; mgr Karol Plichta; dr Roksana Zgierska; dr Małgorzata Smentek-Lewandowska; dr Maciej Rataj; dr Krzysztof Karaś; dr Dorota Góreczna; dr Olga Aleksandrowska; mgr Alina Mazurkiewicz			
Formy zajęć, sposób ich realizacji i przypisana im liczba godzin			
Formy zajęć Ćw. audytorystyczne Sposób realizacji zajęć zajęcia w sali dydaktycznej Liczba godzin Ćw. audytorystyczne: 90 godz.			
Termin realizacji przedmiotu			
2024/2025 letni			
Status przedmiotu obowiązkowy	Język wykładowy angielski		
	Forma i sposób zaliczenia oraz podstawowe kryteria oceny lub wymagania egzaminacyjne Sposób zaliczenia Egzamin		
Metody dydaktyczne - Analiza tekstów z dyskusją - Discussions Individual work Pair-work and group work Research Reading Text analysis Writing own texts Listening comprehension Pronunciation practice - Dyskusja - Praca w grupach - Rozwiązywanie zadań	Formy zaliczenia - egzamin ustny - wykonanie pracy zaliczeniowej - projekt lub prezentacja - Czynny udział w zajęciach - egzamin pisemny testowy - kolokwium - egzamin pisemny (dłuższa wypowiedź pisemna / rozwiązywanie problemu) Podstawowe kryteria oceny		

The basic criteria for evaluation and exam requirements:
 The student takes an exam after Semester 4.
 The student obtains credits by passing **all** components of the course. Only then is the student eligible to take the exam.
 The student must obtain credits in order to take an exam. To pass the exam the student must obtain 51% of the total score.
 The student obtains credits on the basis of active participation in meetings and discussions, doing obligatory tasks, presentations, projects, passing tests.
 The examination consists of two parts: written and oral.
 The written part tests grammar, vocabulary, reading and listening comprehension, and writing.
 During the oral examination, the student receives a topic to talk about. Pronunciation, accuracy, register, and fluency are evaluated.
 The student must pass each component of the exam to receive a satisfactory mark.

Sposób weryfikacji założonych efektów uczenia się

zakładany efekt uczenia się	czynny udział w zajęciach	projekty	prezentacje	egzamin pisemny	egzamin ustny
Wiedza					
K_W16	+	+	+	+	+
Umiejętności					
K_U01	+	+	+	+	+
K_U11	+	+	+	+	
K_U13	+	+	+	+	+
K_U14	+	+	+	+	+
Kompetencje społeczne					
K_K01	+	+	+	+	+
K_K03	+	+	+		
K_K04	+	+	+	+	+
K_K06	+	+	+	+	+

Określenie przedmiotów wprowadzających wraz z wymogami wstępymi

A. Wymagania formalne

In order to start Semester 4, the student must obtain all credits and pass the Practical English course at the end of Semester 3.

B. Wymagania wstępne

B2/C1-level English skills

Cele kształcenia

The aim of the course is to develop English language competence (B2 to C1). The course includes skills development (reading, writing, listening and speaking), improving grammar accuracy, vocabulary competence, and pronunciation.

Treści programowe

Semester 4

Component A Pronunciation + Speaking

Rhythm and intonation in English: tone features, patterns, intonation expressing emotions and other aspects of intonation selected by the instructor
 Applying various aspects of English rhythm and intonation in individual and group speaking exercises and short speeches.

Component B Listening + Reading + Vocabulary

Further development of all language skills and vocabulary.

Topic range: social and cultural life, politics, current affairs, travel and tourism.

Component C Writing + Practical Grammar

Clauses, linkers and transitions.

Editing, aiming at grammar and vocabulary accuracy.

Analysis of the differences between formal and informal contexts

Written assignments: a research paper (1000 words), various types of shorter texts, essays and reviews.

Wykaz literatury

Set books and materials

Materials required to pass the course

- Bailey, S. (2003) Academic Writing: A Practical Guide for Students. Abingdon: Nelson Thornes Ltd.
 Cory, Hugh (2003) Advanced Writing with English in Use CAE. Oxford: OUP.
 Evans, Virginia, Edwards, Lynda and Jenny Dooley (2010) Upstream Advanced C1. Newbury: Express Publishing.
 Foley, Mark & Diane Hall (2012) My Grammar Lab Advanced C1/C2. Harlow: Pearson.
 Foley, Mark & Diane Hall (2003) Advanced Learner's Grammar. Longman.
 Haines, Simon (2012) Cambridge Vocabulary for Advanced. Cambridge: CUP.
 Hewings, Martin (2005) Advanced Grammar in Use. Cambridge University Press.
 Hewings, M. (2010), English Pronunciation in Use Advanced. Cambridge: CUP.
 Huntley H. (2006) Essential Academic Writing. Houghton Mifflin Company
 Jordan, R.R. (2008) Academic Writing Course. Longman
 Macpherson, R. (2002) English for Writers and Translators. PWN
 MLA Handbook for Writers of Research Papers [the most recent edition available]
 Morely, J., Doyle, P., Pople, I. (2007) University Writing Course. Express Publishing
 Powell, Debra (2005) Common Mistakes at CAE and how to avoid them. Cambridge University Press.
 Side, Richard & Guy Wellman (1999) Grammar and Vocabulary for Cambridge Advanced and Proficiency. Longman.
 Skipper, Mark (2002) Advanced Grammar and Vocabulary. Newbury: Express Publishing.
 Vince, Michael (2010) [or other editions] Advanced Language Practice. Heinemann.
 Watson, Donald (2012) Advanced Vocabulary in Context. Cambridge: CUP.
 + other materials as selected by instructors

Extracurricular reading

- Biber, Douglas, Stig Johansson, Geoffrey Leech, Susan Conrad & Edward Finegan (1999) Longman Grammar of Spoken and Written English. Longman.
 Hopkins, Diana and Pauline Cullen (2009) Cambridge Grammar for IELTS. Cambridge: CUP.
 Huddleston, Rodney & Geoffrey K. Pullum (2002) The Cambridge Grammar of the English Language. Cambridge University Press.
 Vaughan-Rees, M. (2002), Test your Pronunciation. Harlow: Penguin.
 Macpherson, R. (2004) Advanced Written English. PWN
 Macpherson, R. (2008) English for Academic Purposes. PWN
 Nick, Kenny, Newbrook, Jacky and Richard Acklam (2008) CAE Gold Plus Coursebook. Harlow: Pearson.
 SuperMemo (2020) Say It Better. SuperMemo World.
 Wellman, G. (1989) The Heinemann English Wordbuilder. Oxford: ELA Heinemann.

Self-study reading

- Carter, Ronald & Michael McCarthy (2006) Cambridge Grammar of English. A Comprehensive Guide. Spoken and Written English Grammar and Usage. Cambridge University Press.
 Cullen, Pauline (2013) Cambridge Vocabulary for IELTS: Advanced. Cambridge: CUP.
 McCarthy, Michael & Felicity O'Dell (2002) English Collocations in Use. Advanced. Cambridge University Press.
 McCarthy, Michael & Felicity O'Dell (2010) English Idioms in Use: Advanced. Cambridge University Press.
 McCarthy, Michael & Felicity O'Dell (2002) English Phrasal Verbs in Use. Cambridge University Press.
 McCarthy, Michael & Felicity O'Dell (2002) English Vocabulary in Use. Cambridge University Press.
 Swan, Michael (2005) [or other editions] Practical English Usage. Oxford: Oxford University Press.
 Watcyn-Jones, Peter (2002) Test Your Idioms. Harlow: Penguin.
 Watcyn-Jones, Peter and Mark Farrell (2002) Test Your Vocabulary 5. Harlow: Penguin.
 Watcyn-Jones, Peter and Jake Allsop (2002) Test your grammar and usage for FCE. Harlow: Penguin.
 Dictionaries for native speakers of English and advanced English learners by CUP, OUP, Macmillan, Pearson, PWN, Collins and other publishers.
 YouTube: ELT and popular science channels selected by instructors

Kierunkowe efekty uczenia się	Wiedza
K_W16 K_U01, K_U11, K_U13, K_U14 K_K01, K_K03, K_K04, K_K06	K_W16 - the student knows and understands the requirements for mastering English to level C1 of the Common European Framework of Reference for Languages.
	Umiejętności
	The student: K_U01 - independently gains and grounds knowledge of English in a systematic and ordered manner, making use of modern IT techniques for finding, classifying and analysing information; K_U11 - possesses the skills required to prepare typical written works in English of varied form, purpose, length and style, making use of basic theoretical frames and sources; K_U13 - can critically assess the composition and linguistic correctness of written

	<p>and oral utterances and correct errors; K_U14 - possesses language skills in the area basic to the field of study (English), in accordance with the requirements set out for the minimum level - C1 of the Common European Framework of Reference for Languages.</p> <p>Kompetencje społeczne (postawy)</p> <p>The student:</p> <p>K_K01 - knows the scope of the knowledge and skills they possess, understands the necessity of continuing education and professional development;</p> <p>K_K03 - can work in a group, taking various roles;</p> <p>K_K04 - can define appropriately the priorities necessary to carrying out tasks defined by themselves or others; organises their work effectively and critically assesses the degree of its advancement;</p> <p>K_K06 - understands ethical problems connected with responsibility for the quality of work carried out; realises how important it is to be professional and reflect on ethical concerns; acts pursuant to ethical codes of conduct; is aware of the dilemmas facing them at work.</p>
Kontakt joanna.tillack@ug.edu.pl	