



KAPITAŁ LUDZKI
NARODOWA STRATEGIA SPÓJNOŚCI

Projekt współfinansowany przez
Unię Europejską w ramach
Europejskiego Funduszu
Społecznego

UNIA EUROPEJSKA
EUROPEJSKI
FUNDUSZ SPOŁECZNY



Nazwa przedmiotu		Kod ECTS	
Praktyczna nauka języka angielskiego III		9.1.0102	
Nazwa jednostki prowadzącej przedmiot			
Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego			
Studia			
wydział	kierunek	poziom	pierwszego stopnia
Wydział Filologiczny	Cultural Communication	forma	stacjonarne
		moduł	wszystkie
		specjalnościowy	wszystkie
		specjalizacja	wszystkie
Nazwisko osoby prowadzącej (osób prowadzących)			
dr Joanna Tillack; mgr Hanna Kryszewska; mgr Alina Mazurkiewicz; dr Maria Fengler; dr Aleksandra Wisniewska; Mercedes Alexis Munguia Larios; dr Javier Fernández-Sánchez; dr Dorota Góreczna; mgr Joanna Gilis-Siek; dr Olga Aleksandrowska; dr Martin Blaszk; dr Maciej Rataj; dr Zbigniew Czaja; dr Roksana Zgierska; dr Małgorzata Smentek-Lewandowska; mgr Karol Plichta; dr Krzysztof Karaś; dr Magdalena Wawrzyniak-Śliwska; dr Karolina Janczukowicz; mgr Renata Zander-Lewandowska			
Formy zajęć, sposób ich realizacji i przypisana im liczba godzin		Liczba punktów ECTS	
Formy zajęć		9	
Ćw. audytoryjne		Semester 3 - 9 ECTS 1 ECTS=25h	
Sposób realizacji zajęć		course participation: 90h	
zajęcia w sali dydaktycznej		self-study: 70h	
Liczba godzin		test self-study:65h	
Ćw. audytoryjne: 90 godz.		Total: 225h	
Termin realizacji przedmiotu			
2024/2025 zimowy			
Status przedmiotu		Język wykładowy	
obowiązkowy		angielski	
Metody dydaktyczne		Forma i sposób zaliczenia oraz podstawowe kryteria oceny lub wymagania egzaminacyjne	
<ul style="list-style-type: none"> - Analiza tekstów z dyskusją - Discussions Individual work Pair-work and group work Research Reading Text analysis Writing own texts Listening comprehension Pronunciation practice - Dyskusja - Praca w grupach - Rozwiązywanie zadań 		Sposób zaliczenia	
		Zaliczenie na ocenę	
		Formy zaliczenia	
		<ul style="list-style-type: none"> - wykonanie pracy zaliczeniowej - projekt lub prezentacja - Czynny udział w zajęciach - ustalenie oceny zaliczeniowej na podstawie ocen cząstkowych otrzymywanych w trakcie trwania semestru - kolokwium 	
		Podstawowe kryteria oceny	
		The basic criteria for evaluation: The student obtains credits. The student must pass all components of the course to obtain credits. To pass the course the student must obtain 51% of the total score. The student obtains credits on the basis of active participation in meetings and discussions, doing obligatory tasks, presentations, projects, passing tests.	
Sposób weryfikacji założonych efektów uczenia się			

zakładany efekt uczenia się	czynny udział w zajęciach	projekty	prezentacje	kolokwium
Wiedza				
K_W16	+	+	+	+
Umiejętności				
K_U01	+	+	+	+
K_U11	+	+	+	+
K_U13	+	+	+	+
K_U14	+	+	+	+
Kompetencje społeczne				
K_K01	+	+	+	+
K_K03	+	+	+	+
K_K04	+	+	+	+
K_K06	+	+	+	+

Określenie przedmiotów wprowadzających wraz z wymogami wstępnymi

A. Wymagania formalne

In order to start Semester 3, the student must obtain all credits and pass the Practical English examination at the end of Semesters 2.

B. Wymagania wstępne

B2/C1-level English skills

Cele kształcenia

The aim of the course is to develop English language competence (B2 to C1). The course includes skills development (reading, writing, listening and speaking), improving grammar accuracy, vocabulary competence, and pronunciation.

Treści programowe

Semester 3

Component A Pronunciation + Speaking

Revision of selected segmental features; further aspects of connected speech, e.g. assimilation, sentence stress, rhythm and introduction to intonation

Applying various aspects of English connected speech, rhythm etc. in speaking exercises

Component B Listening + Reading + Vocabulary

Further development of all language skills and vocabulary.

Topic range: the natural world, social and cultural life

Component C Writing + Practical Grammar

Reported speech, complex sentences, emphatic and inverted structures. Punctuation, articles, prepositions.

Looking for and choosing sources to use in writing. Paraphrasing, quoting, summarizing. Further practice in avoiding plagiarism. Student receives feedback from teacher and peers.

Wykaz literatury

Set books and materials

Materials required to pass the course

Bailey, S. (2003) Academic Writing: A Practical Guide for Students. Abingdon: Nelson Thornes Ltd.

Cory, Hugh (2003) Advanced Writing with English in Use CAE. Oxford: OUP.

Evans, Virginia, Edwards, Lynda and Jenny Dooley (2010) Upstream Advanced C1. Newbury: Express Publishing.

Foley, Mark & Diane Hall (2012) My Grammar Lab Advanced C1/C2. Harlow: Pearson.

Foley, Mark & Diane Hall (2003) Advanced Learner's Grammar. Longman.

Haines, Simon (2012) Cambridge Vocabulary for Advanced. Cambridge: CUP.

Hewings, Martin (2005) Advanced Grammar in Use. Cambridge University Press.

Hewings, M. (2010), English Pronunciation in Use Advanced. Cambridge: CUP.

Huntley H. (2006) Essential Academic Writing. Houghton Mifflin Company

Jordan, R.R. (2008) Academic Writing Course. Longman

Macpherson, R. (2002) English for Writers and Translators. PWN

MLA Handbook for Writers of Research Papers [the most recent edition available]

Morely, J., Doyle, P., Pople, I. (2007) University Writing Course. Express Publishing

Powell, Debra (2005) Common Mistakes at CAE and how to avoid them. Cambridge University Press.

Side, Richard & Guy Wellman (1999) Grammar and Vocabulary for Cambridge Advanced and Proficiency. Longman.

Skipper, Mark (2002) Advanced Grammar and Vocabulary. Newbury: Express Publishing.

Vince, Michael (2010) [or other editions] Advanced Language Practice. Heinemann.

Watson, Donald (2012) Advanced Vocabulary in Context. Cambridge: CUP.

+ other materials as selected by instructors

Extracurricular reading

Biber, Douglas, Stig Johansson, Geoffrey Leech, Susan Conrad & Edward Finegan (1999) Longman Grammar of Spoken and Written English. Longman.

Hopkins, Diana and Pauline Cullen (2009) Cambridge Grammar for IELTS. Cambridge: CUP.

Huddleston, Rodney & Geoffrey K.Pullum (2002) The Cambridge Grammar of the English Language. Cambridge University Press.

Vaughan-Rees, M. (2002), Test your Pronunciation. Harlow: Penguin.

Macpherson, R. (2004) Advanced Written English. PWN

Macpherson, R. (2008) English for Academic Purposes. PWN

Nick, Kenny, Newbrook, Jacky and Richard Acklam (2008) CAE Gold Plus Coursebook. Harlow: Pearson.

SuperMemo (2020) Say It Better. SuperMemo World.

Wellman, G. (1989) The Heinemann English Wordbuilder. Oxford: ELA Heinemann.

Self-study reading

Carter, Ronald & Michael McCarthy (2006) Cambridge Grammar of English. A Comprehensive Guide. Spoken and Written English Grammar and Usage. Cambridge University Press.

Cullen, Pauline (2013) Cambridge Vocabulary for IELTS: Advanced. Cambridge: CUP.

McCarthy, Michael & Felicity O'Dell (2002) English Collocations in Use. Advanced. Cambridge University Press.

McCarthy, Michael & Felicity O'Dell (2010) English Idioms in Use: Advanced. Cambridge University Press.

McCarthy, Michael & Felicity O'Dell (2002) English Phrasal Verbs in Use. Cambridge University Press.

McCarthy, Michael & Felicity O'Dell (2002) English Vocabulary in Use. Cambridge University Press.

Swan, Michael (2005) [or other editions] Practical English Usage. Oxford: Oxford University Press.

Wacyn-Jones, Peter (2002) Test Your Idioms. Harlow: Penguin.

Wacyn-Jones, Peter and Mark Farrell (2002) Test Your Vocabulary 5. Harlow: Penguin.

Wacyn-Jones, Peter and Jake Allsop (2002) Test your grammar and usage for FCE. Harlow: Penguin.

Dictionaries for native speakers of English and advanced English learners by CUP, OUP, Macmillan, Pearson, PWN, Collins and other publishers.

YouTube: ELT and popular science channels selected by instructors

Kierunkowe efekty uczenia się

K_W16

K_U01, K_U11, K_U13, K_U14

K_K01, K_K03, K_K04, K_K06

Wiedza

K_W16 - the student knows and understands the requirements for mastering English to level C1 of the Common European Framework of Reference for Languages.

Umiejętności

The student:

K_U01 - independently gains and grounds knowledge of English in a systematic and ordered manner, making use of modern IT techniques for finding, classifying and analysing information;

K_U11 - possesses the skills required to prepare typical written works in English of varied form, purpose, length and style, making use of basic theoretical frames and sources;

K_U13 - can critically assess the composition and linguistic correctness of written and oral utterances and correct errors;

K_U14 - possesses language skills in the area basic to the field of study (English), in accordance with the requirements set out for the minimum level - C1 of the Common European Framework of Reference for Languages.

Kompetencje społeczne (postawy)

The student:

K_K01 - knows the scope of the knowledge and skills they possess, understands the necessity of continuing education and professional development;

K_K03 - can work in a group, taking various roles;

K_K04 - can define appropriately the priorities necessary to carrying out tasks defined by themselves or others; organises their work effectively and critically assesses the degree of its advancement;

K_K06 - understands ethical problems connected with responsibility for the quality of work carried out; realises how important it is to be professional and reflect on ethical concerns; acts pursuant to ethical codes of conduct; is aware of the dilemmas facing them at work.

Kontakt

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