


KAPITAŁ LUDZKI
 NARODOWA STRATEGIA SPÓŁNOŚCI

 Projekt współfinansowany przez
 Unię Europejską w ramach
 Europejskiego Funduszu
 Społecznego

UNIA EUROPEJSKA
 EUROPEJSKI
 FUNDUSZ SPOŁECZNY


Nazwa przedmiotu	Kod ECTS		
Praktyczna nauka języka angielskiego II	9.1.0101		
Nazwa jednostki prowadzącej przedmiot			
Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego			
Studia			
wydział Wydział Filologiczny	kierunek Cultural Communication	poziom forma	pierwszego stopnia stacjonarne
		moduł specjalnościowy	wszystkie
		specjalizacja	wszystkie
Nazwisko osoby prowadzącej (osób prowadzących)			
dr Joanna Tillack; mgr Karol Plichta; mgr Alina Mazurkiewicz; dr Roksana Zgierska; dr Krzysztof Karaś; mgr Renata Zander-Lewandowska; dr Zbigniew Czaja; Mercedes Alexis Munguia Larios; dr Maciej Rataj; dr Aleksandra Wisniewska; dr Magdalena Wawrzyniak-Śliwska; mgr Joanna Gilis-Siek; dr Martin Blaszk; dr Dorota Góreczna; dr Javier Fernández-Sánchez; dr Olga Aleksandrowska; dr Małgorzata Smentek-Lewandowska; dr Maria Fengler; mgr Hanna Kryszewska; dr Karolina Janczukowicz			
Formy zajęć, sposób ich realizacji i przypisana im liczba godzin			
Formy zajęć Ćw. audytorystyczne Sposób realizacji zajęć zajęcia w sali dydaktycznej Liczba godzin Ćw. audytorystyczne: 120 godz.			
Termin realizacji przedmiotu			
2023/2024 letni			
Status przedmiotu obowiązkowy	Język wykładowy angielski		
	Forma i sposób zaliczenia oraz podstawowe kryteria oceny lub wymagania egzaminacyjne Sposób zaliczenia Egzamin		
Metody dydaktyczne - Analiza tekstów z dyskusją - Discussions Individual work Pair-work and group work Research Reading Text analysis Writing own texts Listening comprehension Pronunciation practice - Dyskusja - Praca w grupach - Rozwiązywanie zadań	Formy zaliczenia - egzamin ustny - wykonanie pracy zaliczeniowej - projekt lub prezentacja - Czynny udział w zajęciach - egzamin pisemny testowy - kolokwium - egzamin pisemny (dłuższa wypowiedź pisemna / rozwiązanie problemu) Podstawowe kryteria oceny		

The basic criteria for evaluation:
 The student obtains credits.
 The student takes an exam after semester 2. Only after passing **all** components of the course is the student eligible to take the exam.
 The student must obtain credits in order to take the exam. To pass the exam the student must obtain 51% of the total score.
 The student obtains credits on the basis of active participation in meetings and discussions, doing obligatory tasks, presentations, projects, passing tests.
 The examination consists of two parts: written and oral.
 The written part tests grammar, vocabulary, reading and listening comprehension, and writing.
 During the oral examination, the student receives a topic to talk about. Pronunciation, accuracy, register, and fluency are evaluated.
 The student must pass each component of the exam to receive a satisfactory mark.

Sposób weryfikacji założonych efektów uczenia się

zakładany efekt uczenia się	czynny udział w zajęciach	projekty	prezentacje	egzamin pisemny	egzamin ustny
Wiedza					
K_W16	+	+	+	+	+
Umiejętności					
K_U01	+	+	+	+	+
K_U11	+	+	+	+	
K_U13	+	+	+	+	+
K_U14	+	+	+	+	+
Kompetencje społeczne					
K_K01	+	+	+	+	+
K_K03	+	+	+		
K_K04	+	+	+	+	+
K_K06	+	+	+	+	+

Określenie przedmiotów wprowadzających wraz z wymogami wstępnyimi

A. Wymagania formalne

In order to start Semester 2, the student must obtain all credits and pass Semester 1.

B. Wymagania wstępne

B2-level English skills

Cele kształcenia

The aim of the course is to develop English language competence (B2 to C1). The course includes skills development (reading, writing, listening and speaking), improving grammar accuracy, vocabulary competence, and pronunciation.

Treści programowe

Semester 2

Component A Pronunciation

English sounds - further practice, weak forms, linking sounds (/r/, /j/, /w/), elements of linking and connected speech

Stress in simple and complex words, introduction to sentence stress

Component B Listening + Reading + Speaking

Further development of listening, reading and speaking language skills.

Reading and listening to authentic English texts. Comprehension of and ability to respond to authentic texts.

Forming an opinion and speaking in public.

Analysis of the cultural context, formality, and informality of spoken and written texts.

Student builds a range of vocabulary and a range of structures and uses them to speak in pair-work, group-work or individual presentation.

Practicing speaking skills applying the knowledge of consonants, word stress and features of connected speech in monologues, dialogues and free practice exercises like pair & group work as well as class discussions on topics relevant to cultural communication.

Topic range: work, business, education and university life.

Component C Writing

The structure of an essay. Essay types (persuasive, opinion, and comparative).

Forming an opinion and supporting it with arguments.

Written assignments: persuasive, opinion, and comparative essays.

Avoidance of plagiarism, the use of paraphrase and quotation. Student receives feedback from teacher and peers.

Component D Practical Grammar

Conditional clauses and unreal time structures, nouns, determiners and quantifiers, adjectives and adverbs, prepositions, phrasal verbs, idiomatic expressions, and collocations.

Errors analysis and correction.

Wykaz literatury

Set books and materials

Materials required to pass the course

Bailey, S. (2003) Academic Writing: A Practical Guide for Students. Abingdon: Nelson Thornes Ltd.

Baker, Ann (2006) Ship or Sheep? An intermediate pronunciation course. 3rd ed. Cambridge: CUP.

Cory, Hugh (2003) Advanced Writing with English in Use CAE. Oxford: OUP.

Evans, Virginia, Edwards, Lynda and Jenny Dooley (2010) Upstream Advanced C1. Newbury: Express Publishing.

Evans, Virginia and Bob Obee (2010) Upstream Upper-Intermediate B2. Newbury: Express Publishing.

Foley, Mark & Diane Hall (2012) My Grammar Lab Advanced C1/C2. Harlow: Pearson.

Foley, Mark & Diane Hall (2003) Advanced Learner's Grammar. Longman.

Haines, Simon (2012) Cambridge Vocabulary for Advanced. Cambridge: CUP.

Hancock, Mark (2012) English Pronunciation in Use Intermediate. 2nd ed [or later]. Cambridge: CUP.

Hashemi, Louise and Barbara Thomas (2009) Grammar for First Certificate. Cambridge: CUP.

Hewings, Martin (2005) Advanced Grammar in Use. Cambridge University Press.

Huntley H. (2006) Essential Academic Writing. Houghton Mifflin Company

Macpherson, R. (2002) English for Writers and Translators. PWN

Morely, J., Doyle, P., Pople, I. (2007) University Writing Course. Express Publishing

Powell, Debra (2005) Common Mistakes at CAE and how to avoid them. Cambridge University Press.

Side, Richard & Guy Wellman (1999) Grammar and Vocabulary for Cambridge Advanced and Proficiency. Longman.

Skipper, Mark (2002) Advanced Grammar and Vocabulary. Newbury: Express Publishing.

Vince, Michael (2010) [or other editions] Advanced Language Practice. Heinemann.

Watson, Donald (2012) Advanced Vocabulary in Context. Cambridge: CUP.

+ other materials as selected by instructors

Extracurricular reading

Biber, Douglas, Stig Johansson, Geoffrey Leech, Susan Conrad & Edward Finegan (1999) Longman Grammar of Spoken and Written English. Longman.

Hopkins, Diana and Pauline Cullen (2009) Cambridge Grammar for IELTS. Cambridge: CUP.

Huddleston, Rodney & Geoffrey K. Pullum (2002) The Cambridge Grammar of the English Language. Cambridge University Press.

Vaughan-Rees, M. (2002), Test your Pronunciation. Harlow: Penguin.

Macpherson, R. (2004) Advanced Written English. PWN

Macpherson, R. (2008) English for Academic Purposes. PWN

Nick, Kenny, Newbrook, Jacky and Richard Acklam (2008) CAE Gold Plus Coursebook. Harlow: Pearson.

SuperMemo (2020) Say It Better. SuperMemo World.

Wellman, G. (1989) The Heinemann English Wordbuilder. Oxford: ELA Heinemann.

Self-study reading

Carter, Ronald & Michael McCarthy (2006) Cambridge Grammar of English. A Comprehensive Guide. Spoken and Written English Grammar and Usage. Cambridge University Press.

Cullen, Pauline (2013) Cambridge Vocabulary for IELTS: Advanced. Cambridge: CUP.

McCarthy, Michael & Felicity O'Dell (2002) English Collocations in Use. Advanced. Cambridge University Press.

McCarthy, Michael & Felicity O'Dell (2010) English Idioms in Use: Advanced. Cambridge University Press.

McCarthy, Michael & Felicity O'Dell (2002) English Phrasal Verbs in Use. Cambridge University Press.

McCarthy, Michael & Felicity O'Dell (2002) English Vocabulary in Use. Cambridge University Press.

Swan, Michael (2005) [or other editions] Practical English Usage. Oxford: Oxford University Press.

Watcyn-Jones, Peter (2002) Test Your Idioms. Harlow: Penguin.

Watcyn-Jones, Peter and Mark Farrell (2002) Test Your Vocabulary 5. Harlow: Penguin.

Watcyn-Jones, Peter and Jake Allsop (2002) Test your grammar and usage for FCE. Harlow: Penguin.

Dictionaries for native speakers of English and advanced English learners by CUP, OUP, Macmillan, Pearson, PWN, Collins and other publishers.

YouTube: ELT and popular science channels selected by instructors

Kierunkowe efekty uczenia się	Wiedza
K_W16 K_U01, K_U11, K_U13, K_U14	K_W16 - the student knows and understands the requirements for mastering English to level C1 of the Common European Framework of Reference for

K_K01, K_K03, K_K04, K_K06	<p>Languages.</p> <p>Umiejętności</p> <p>The student:</p> <p>K_U01 - independently gains and grounds knowledge of English in a systematic and ordered manner, making use of modern IT techniques for finding, classifying and analysing information;</p> <p>K_U11 - possesses the skills required to prepare typical written works in English of varied form, purpose, length and style, making use of basic theoretical frames and sources;</p> <p>K_U13 - can critically assess the composition and linguistic correctness of written and oral utterances and correct errors;</p> <p>K_U14 - possesses language skills in the area basic to the field of study (English), in accordance with the requirements set out for the minimum level - C1 of the Common European Framework of Reference for Languages.</p> <p>Kompetencje społeczne (postawy)</p> <p>The student:</p> <p>K_K01 - knows the scope of the knowledge and skills they possess, understands the necessity of continuing education and professional development;</p> <p>K_K03 - can work in a group, taking various roles;</p> <p>K_K04 - can define appropriately the priorities necessary to carrying out tasks defined by themselves or others; organises their work effectively and critically assesses the degree of its advancement;</p> <p>K_K06 - understands ethical problems connected with responsibility for the quality of work carried out; realises how important it is to be professional and reflect on ethical concerns; acts pursuant to ethical codes of conduct; is aware of the dilemmas facing them at work.</p>
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Kontakt

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