



KAPITAŁ LUDZKI
NARODOWA STRATEGIA SPÓŁCZNOŚCI

Projekt współfinansowany przez
Unie Europejską w ramach
Europejskiego Funduszu
Społecznego

UNIA EUROPEJSKA
EUROPEJSKI
FUNDUSZ SPOŁECZNY



Nazwa przedmiotu	Kod ECTS		
Praktyczna nauka języka angielskiego I	9.1.0100		
Nazwa jednostki prowadzącej przedmiot			
Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego			
Studia			
wydział Wydział Filologiczny	kierunek Cultural Communication	poziom forma moduł specjalnościowy	pierwszego stopnia stacjonarne wszystkie wszystkie
Nazwisko osoby prowadzącej (osób prowadzących)			
dr Joanna Tillack; dr Martin Blaszk; dr Dorota Góreczna; dr Aleksandra Wisniewska; dr Olga Aleksandrowska; dr Maria Fengler; mgr Alina Mazurkiewicz; dr Javier Fernández-Sánchez; mgr Hanna Kryszewska; dr Magdalena Wawrzyniak-Śliwska; dr Roksana Zgierska; dr Krzysztof Karaś; dr Małgorzata Smentek-Lewandowska; mgr Joanna Gilis-Siek; dr Zbigniew Czaja; mgr Renata Zander-Lewandowska; dr Maciej Rataj; dr Karolina Janczukowicz; mgr Karol Plichta; Mercedes Alexis Munguia Larios			
Formy zajęć, sposób ich realizacji i przypisana im liczba godzin			
Formy zajęć Ćw. audytorystyczne			
Sposób realizacji zajęć zajęcia w sali dydaktycznej			
Liczba godzin Ćw. audytorystyczne: 120 godz.			
Termin realizacji przedmiotu			
2023/2024 zimowy			
Status przedmiotu	Język wykładowy		
obowiązkowy	angielski		
Metody dydaktyczne	Forma i sposób zaliczenia oraz podstawowe kryteria oceny lub wymagania egzaminacyjne		
- Analiza tekstów z dyskusją - Discussions Individual work Pair-work and group work Research Reading Text analysis Writing own texts Listening comprehension Pronunciation practice - Dyskusja - Praca w grupach - Rozwiązywanie zadań	Sposób zaliczenia Zaliczenie na ocenę		
	Formy zaliczenia <ul style="list-style-type: none"> - wykonanie pracy zaliczeniowej - projekt lub prezentacja - Czynny udział w zajęciach - ustalenie oceny zaliczeniowej na podstawie ocen cząstkowych otrzymywanych w trakcie trwania semestru - kolokwium 		
	Podstawowe kryteria oceny		
	The basic criteria for evaluation - Semester 1:		
	The student must obtain credits in order to pass the course. To pass the course the student must obtain 51% of the total score. The student must pass all components of the course.		
	The student obtains credits on the basis of active participation in meetings and discussions, doing obligatory tasks, presentations, projects, passing tests.		
	The tests contain tasks on grammar, vocabulary, reading and listening comprehension, and writing. Pronunciation is evaluated during the course on the basis of reading tests and the student's performance in class.		
Sposób weryfikacji założonych efektów uczenia się			

zakładany efekt uczenia się	czynny udział w zajęciach	projekty	prezentacje	kolokwium
Wiedza				
K_W16	+	+	+	+
Umiejętności				
K_U01	+	+	+	+
K_U11	+	+	+	+
K_U13	+	+	+	+
K_U14	+	+	+	+
Kompetencje społeczne				
K_K01	+	+	+	+
K_K03	+	+	+	
K_K04	+	+	+	+
K_K06	+	+	+	+

Określenie przedmiotów wprowadzających wraz z wymogami wstępnyimi

A. Wymagania formalne

No formal requirements in Semester 1.

B. Wymagania wstępne

B2-level English skills

Cele kształcenia

The aim of the course is to develop English language competence (B2 to C1). The course includes skills development (reading, writing, listening and speaking), improving grammar accuracy, vocabulary competence, and pronunciation.

Treści programowe

Semester 1

Component A Pronunciation

Introduction to Received Pronunciation/educated southern British English pronunciation, the basics of phonemic transcription and articulation (e.g. according to Adrian Underhill or Mark Hancock)

Selected English vowels, diphthongs, consonants and semi-vowels, to be chosen by the instructor.

Component B Listening + Reading + Speaking

Student develops listening, reading and speaking language skills.

Listening and reading comprehension open and closed tasks.

Comprehension of speakers' intentions, analysis of the cultural background.

The characteristics of formal and informal speech and text.

Taking part in discussions presenting opinions.

Student builds a range of vocabulary and structure and uses it to speak in pair-work, group-work or individual presentation.

Student applies the knowledge of the vocalic system of English in dialogues, role-plays, individual long turns and class debates on a variety of topics connected with cultural communication.

Topic range: every-day situations, hobbies and interests, personality traits.

Component C Writing

Student learns about the structure of the English sentences; simple, compound and complex sentences; and conjunctions and conjunctive adverbs. Student identifies problems and improves the sentences. Student studies the differences between formal and informal texts, formal and informal structures and vocabulary. Student learns the rules of punctuation. Student analyses different types of texts. Student learns the structure of the paragraph. Paragraph structure, paragraph types (descriptive, argumentative, comparison-contrast, cause-effect, classification paragraphs), analysis of paragraphs. Written assignments: argumentative paragraphs. Plagiarism, paraphrase and quotation.

Component D Practical Grammar

Basic grammar terms, parts of speech, verb forms, tenses, the passive voice and modal verbs.

Error analysis and correction.

Wykaz literatury

Set books and materials

Materials required to pass the course

Bailey, S. (2003) Academic Writing: A Practical Guide for Students. Abingdon: Nelson Thornes Ltd.

Baker, Ann (2006) Ship or Sheep? An intermediate pronunciation course. 3rd ed. Cambridge: CUP.

- Cory, Hugh (2003) Advanced Writing with English in Use CAE. Oxford: OUP.
- Evans, Virginia, Edwards, Lynda and Jenny Dooley (2010) Upstream Advanced C1. Newbury: Express Publishing.
- Evans, Virginia and Bob Obee (2010) Upstream Upper-Intermediate B2. Newbury: Express Publishing.
- Foley, Mark & Diane Hall (2012) My Grammar Lab Advanced C1/C2. Harlow: Pearson.
- Haines, Simon (2012) Cambridge Vocabulary for Advanced. Cambridge: CUP.
- Hancock, Mark (2012) English Pronunciation in Use Intermediate. 2nd ed [or later]. Cambridge: CUP.
- Hashemi, Louise and Barbara Thomas (2009) Grammar for First Certificate. Cambridge: CUP.
- Macpherson, R. (2002) English for Writers and Translators. PWN
- Morely, J., Doyle, P., Pople, I. (2007) University Writing Course. Express Publishing
- Powell, Debra (2005) Common Mistakes at CAE and how to avoid them. Cambridge University Press.
- Skipper, Mark (2002) Advanced Grammar and Vocabulary. Newbury: Express Publishing.
- Vince, Michael (2010) [or other editions] Advanced Language Practice. Heinemann.
- Watson, Donald (2012) Advanced Vocabulary in Context. Cambridge: CUP.
- + other materials as selected by instructors

Extracurricular reading

- Biber, Douglas, Stig Johansson, Geoffrey Leech, Susan Conrad & Edward Finegan (1999) Longman Grammar of Spoken and Written English. Longman.
- Hopkins, Diana and Pauline Cullen (2009) Cambridge Grammar for IELTS. Cambridge: CUP.
- Huddleston, Rodney & Geoffrey K. Pullum (2002) The Cambridge Grammar of the English Language. Cambridge University Press.
- Vaughan-Rees, M. (2002), Test your Pronunciation. Harlow: Penguin.
- Macpherson, R. (2004) Advanced Written English. PWN
- Macpherson, R. (2008) English for Academic Purposes. PWN
- Nick, Kenny, Newbrook, Jacky and Richard Acklam (2008) CAE Gold Plus Coursebook. Harlow: Pearson.
- SuperMemo (2020) Say It Better. SuperMemo World.
- Wellman, G. (1989) The Heinemann English Wordbuilder. Oxford: ELA Heinemann.

Self-study reading

- Carter, Ronald & Michael McCarthy (2006) Cambridge Grammar of English. A Comprehensive Guide. Spoken and Written English Grammar and Usage. Cambridge University Press.
- Cullen, Pauline (2013) Cambridge Vocabulary for IELTS: Advanced. Cambridge: CUP.
- McCarthy, Michael & Felicity O'Dell (2002) English Collocations in Use. Advanced. Cambridge University Press.
- McCarthy, Michael & Felicity O'Dell (2010) English Idioms in Use: Advanced. Cambridge University Press.
- McCarthy, Michael & Felicity O'Dell (2002) English Phrasal Verbs in Use. Cambridge University Press.
- McCarthy, Michael & Felicity O'Dell (2002) English Vocabulary in Use. Cambridge University Press.
- Swan, Michael (2005) [or other editions] Practical English Usage. Oxford: Oxford University Press.
- Watcyn-Jones, Peter (2002) Test Your Idioms. Harlow: Penguin.
- Watcyn-Jones, Peter and Mark Farrell (2002) Test Your Vocabulary 5. Harlow: Penguin.
- Watcyn-Jones, Peter and Jake Allsop (2002) Test your grammar and usage for FCE. Harlow: Penguin.
- Dictionaries for native speakers of English and advanced English learners by CUP, OUP, Macmillan, Pearson, PWN, Collins and other publishers.
- YouTube: ELT and popular science channels selected by instructors

Kierunkowe efekty uczenia się	Wiedza
K_W16 K_U01, K_U11, K_U13, K_U14 K_K01, K_K03, K_K04, K_K06	K_W16 - the student knows and understands the requirements for mastering English to level C1 of the Common European Framework of Reference for Languages.
Umiejętności	<p>The student:</p> <p>K_U01 - independently gains and grounds knowledge of English in a systematic and ordered manner, making use of modern IT techniques for finding, classifying and analysing information;</p> <p>K_U11 - possesses the skills required to prepare typical written works in English of varied form, purpose, length and style, making use of basic theoretical frames and sources;</p> <p>K_U13 - can critically assess the composition and linguistic correctness of written and oral utterances and correct errors;</p> <p>K_U14 - possesses language skills in the area basic to the field of study (English), in accordance with the requirements set out for the minimum level - C1 of the Common European Framework of Reference for Languages.</p>
Kompetencje społeczne (postawy)	<p>The student:</p> <p>K_K01 - knows the scope of the knowledge and skills they possess, understands</p>

the necessity of continuing education and professional development;
K_K03 - can work in a group, taking various roles;
K_K04 - can define appropriately the priorities necessary to carrying out tasks defined by themselves or others; organises their work effectively and critically assesses the degree of its advancement;
K_K06 - understands ethical problems connected with responsibility for the quality of work carried out; realises how important it is to be professional and reflect on ethical concerns; acts pursuant to ethical codes of conduct; is aware of the dilemmas facing them at work.

Kontakt

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