

Praktyczna nauka języka angielskiego #9.1.0076

Syllabus - Centrum Informatyczne UG
Dział Kształcenia



KAPITAŁ LUDZKI
NARODOWA STRATEGIA SPÓŁNOŚCI

Projekt współfinansowany przez
Unię Europejską w ramach
Europejskiego Funduszu
Społecznego

UNIA EUROPEJSKA
EUROPEJSKI
FUNDUSZ SPOŁECZNY



Nazwa przedmiotu Praktyczna nauka języka angielskiego	Kod ECTS 9.1.0076		
Nazwa jednostki prowadzącej przedmiot			
Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego			
Studia			
wydział	kierunek	poziom	pierwszego stopnia
Wydział Filologiczny	Cultural Communication	forma	stacjonarne
		moduł	wszystkie
		specjalnościowy	wszystkie
		specjalizacja	wszystkie
Nazwisko osoby prowadzącej (osób prowadzących)			
mgr Joanna Tillack; mgr Joanna Gilis-Siek; dr Karolina Janczukowicz; dr Magdalena Wawrzyniak-Śliwska; dr Javier Fernández-Sánchez; dr Aleksandra Słyszewska; mgr Alina Mazurkiewicz; dr Zbigniew Czaja; dr Magdalena Sztencel; dr Dorota Góreczna; dr Olga Aleksandrowska; mgr Renata Zander-Lewandowska; dr Maria Fengler; mgr Krzysztof Karaś; mgr Hanna Kryszewska; dr Martin Blaszk; mgr Karol Plichta; Mercedes Alexis Munguia Larios; dr Maciej Rataj; dr Roksana Zgierska; dr Małgorzata Smentek-Lewandowska			
Formy zajęć, sposób ich realizacji i przypisana im liczba godzin	Liczba punktów ECTS		
Formy zajęć			
Ćw. audytorystyczne			
Sposób realizacji zajęć			
zajęcia on-line, zajęcia w sali dydaktycznej			
Liczba godzin			
Ćw. audytorystyczne: 540 godz.			

	<p>51 ECTS credits 51 ECTS 1 ECTS=25h</p> <p>Semester 1 - 12 ECTS course participation: 120h self-study: 60h test and examination self-study: 120h Total: 300h = 12 ECTS</p> <p>Semester 2 - 10 ECTS course participation: 120h self-study: 65h test and examination self-study: 65h Total: 250h</p> <p>Semester 3 - 10 ECTS course participation: 90h self-study: 80h test and examination study: 80h Total: 250h</p> <p>Semester 4 - 10 ECTS course participation: 90h self-study: 80h test and examination study: 80h Total: 250h</p> <p>Semester 5 - 4 ECTS course participation: 60h self-study: 20h test and examination study: 20h Total: 100h</p> <p>Semester 6 - 5 ECTS course participation: 60h self-study: 35h 1 test and examination study: 30h Total: 125h</p>
Termin realizacji przedmiotu	
2022/2023 zimowy	
Status przedmiotu obowiązkowy	<p>Język wykładowy</p> <p>angielski</p> <p>Metody dydaktyczne</p> <p>Forma i sposób zaliczenia oraz podstawowe kryteria oceny lub wymagania egzaminacyjne</p> <p>Sposób zaliczenia</p> <ul style="list-style-type: none"> - Zaliczenie na ocenę - Egzamin <p>Formy zaliczenia</p>

Praktyczna nauka języka angielskiego #9.1.0076

Syabusy - Centrum Informatyczne UG
Dział Kształcenia

- Analiza tekstów z dyskusją	- egzamin ustny
- Discussions	- wykonanie pracy zaliczeniowej - projekt lub prezentacja
Individual work	- egzamin pisemny testowy
Pair-work and group work	- ustalenie oceny zaliczeniowej na podstawie ocen cząstkowych otrzymywanych w trakcie trwania semestru
Research	- kolokwium
Reading	- egzamin pisemny (dłuższa wypowiedź pisemna / rozwiązywanie problemu)
Text analysis	
Writing own texts	
Listening comprehension	Podstawowe kryteria oceny
Pronunciation practice	The basic criteria for evaluation or exam requirements
- Dyskusja	The student obtains credits – grades after semester 1, 2, 3, 4, 5, 6.
- Praca w grupach	The student takes an exam after semester 2 and 4.
- Rozwiązywanie zadań	The student must obtain credits in order to take an exam. To pass the exam the student must obtain 51% of the total score.
	The student obtains credits on the basis of active participation in meetings and discussions, doing obligatory tasks, presentations, projects, passing tests.
	The examination consists of two parts: written and oral.
	The written part tests grammar, vocabulary, reading and listening comprehension, and writing.
	During the oral examination, the student receives a topic to talk about. Pronunciation, accuracy, register, and fluency are evaluated.
	The student must pass each component of the exam to receive a satisfactory mark.

Sposób weryfikacji założonych efektów uczenia się

zakładany efekt uczenia się	czynny udział w zajęciach	projekty	prezentacje	egzamin pisemny	egzamin ustny
Wiedza					
K_W16	+	+	+	+	+
Umiejętności					
K_U01	+	+	+	+	+
K_U11	+	+	+	+	
K_U13	+	+	+	+	+
K_U14	+	+	+	+	+
Kompetencje społeczne					
K_K01	+	+	+	+	+
K_K03	+	+	+		
K_K04	+	+	+	+	+
K_K06	+	+	+	+	+

Określenie przedmiotów wprowadzających wraz z wymogami wstępymi

A. Wymagania formalne

No formal requirements in Semester 1.

In order to start a new semester, the student must obtain all credits and pass the Practical English examinations at the end of Semesters 2 and 4.

B. Wymagania wstępne

B2-level English skills

Cele kształcenia

The aim of the course is to develop English language competence (B2 to C1). The course includes skills development (reading, writing, listening and speaking), improving grammar accuracy, vocabulary competence, and pronunciation.

Treści programowe

Semester 1

Component A Pronunciation

Introduction to Received Pronunciation/educated southern British English pronunciation, the basics of phonemic transcription and articulation (e.g. according to Adrian Underhill or Mark Hancock)

Selected English vowels, diphthongs, consonants and semi-vowels, to be chosen by the instructor.

Component B Listening + Reading + Speaking

Student develops listening, reading and speaking language skills.

Listening and reading comprehension open and closed tasks.

Comprehension of speakers' intentions, analysis of the cultural background.

The characteristics of formal and informal speech and text.

Taking part in discussions presenting opinions.

Student builds a range of vocabulary and structure and uses it to speak in pair-work, group-work or individual presentation.

Student applies the knowledge of the vocalic system of English in dialogues, role-plays, individual long turns and class debates on a variety of topics connected with cultural communication.

Topic range: every-day situations, hobbies and interests, personality traits.

Component C Writing

Student learns about the structure of the English sentences; simple, compound and complex sentences; and conjunctions and conjunctive adverbs. Student identifies problems and improves the sentences. Student studies the differences between formal and informal texts, formal and informal structures and vocabulary. Student learns the rules of punctuation. Student analyses different types of texts. Student learns the structure of the paragraph. Paragraph structure, paragraph types (descriptive, argumentative, comparison-contrast, cause-effect, classification paragraphs), analysis of paragraphs. Written assignments: argumentative paragraphs. Plagiarism, paraphrase and quotation.

Component D Practical Grammar

Basic grammar terms, parts of speech, verb forms, tenses, the passive voice and modal verbs.

Error analysis and correction.

Semester 2

Component A Pronunciation

English sounds - further practice, weak forms, linking sounds (/r/, /j/, /w/), elements of linking and connected speech

Stress in simple and complex words, introduction to sentence stress

Component B Listening + Reading + Speaking

Further development of listening, reading and speaking language skills.

Reading and listening to authentic English texts. Comprehension of and ability to respond to authentic texts.

Forming an opinion and speaking in public.

Analysis of the cultural context, formality, and informality of spoken and written texts.

Student builds a range of vocabulary and a range of structures and uses them to speak in pair-work, group-work or individual presentation.

Practicing speaking skills applying the knowledge of consonants, word stress and features of connected speech in monologues, dialogues and free practice exercises like pair & group work as well as class discussions on topics relevant to cultural communication.

Topic range: work, business, education and university life.

Component C Writing

The structure of an essay. Essay types (persuasive, opinion, and comparative).

Forming an opinion and supporting it with arguments.

Written assignments: persuasive, opinion, and comparative essays.

Avoidance of plagiarism, the use of paraphrase and quotation. Student receives feedback from teacher and peers.

Component D Practical Grammar

Conditional clauses and unreal time structures, nouns, determiners and quantifiers, adjectives and adverbs, prepositions, phrasal verbs, idiomatic expressions, and collocations.

Errors analysis and correction.

Semester 3

Component A Pronunciation + Speaking

Revision of selected segmental features; further aspects of connected speech, e.g. assimilation, sentence stress, rhythm and introduction to intonation

Applying various aspects of English connected speech, rhythm etc. in speaking exercises

Component B Listening + Reading + Vocabulary

Further development of all language skills and vocabulary.

Topic range: the natural world, social and cultural life

Component C Writing + Practical Grammar

Reported speech, complex sentences, emphatic and inverted structures. Punctuation, articles, prepositions.

Looking for and choosing sources to use in writing. Paraphrasing, quoting, summarizing. Further practice in avoiding plagiarism. Student receives feedback from teacher and peers.

Semester 4

Component A Pronunciation + Speaking

Rhythm and intonation in English: tone features, patterns, intonation expressing emotions and other aspects of intonation selected by the instructor

Applying various aspects of English rhythm and intonation in individual and group speaking exercises and short speeches.

Component B Listening + Reading + Vocabulary

Further development of all language skills and vocabulary.

Topic range: social and cultural life, politics, current affairs, travel and tourism.

Component C Writing + Practical Grammar

Clauses, linkers and transitions.

Editing, aiming at grammar and vocabulary accuracy.

Analysis of the differences between formal and informal contexts

Written assignments: a research paper (1000 words), various types of shorter texts, essays and reviews.

Semester 5

Component A Speaking + Listening + Reading + Vocabulary

Further development of all language skills and vocabulary.

Topic range: popular science.

Component B Writing + Practical Grammar

Academic vocabulary and structure.

Academic style written assignments

MLA and other styles of academic writing. In-text citations and preparing a bibliography.

Editing, aiming at grammar and vocabulary accuracy in academic texts.

Semester 6

Component A Speaking + Listening + Reading + Vocabulary

Further development of all language skills and vocabulary.

Topic range: science and research.

Component B Writing + Practical Grammar

Written assignment: a research paper, using in practice the rules of MLA (or another) style. Practicing editing, aiming at grammar and vocabulary accuracy in the academic context.

Wykaz literatury

Set books and materials

Materials required to pass the course

Bailey, S. (2003) Academic Writing: A Practical Guide for Students. Abingdon: Nelson Thornes Ltd.

Baker, Ann (2006) Ship or Sheep? An intermediate pronunciation course. 3rd ed. Cambridge: CUP.

Cory, Hugh (2003) Advanced Writing with English in Use CAE. Oxford: OUP.

Evans, Virginia, Edwards, Lynda and Jenny Dooley (2010) Upstream Advanced C1. Newbury: Express Publishing.

Evans, Virginia and Bob Obee (2010) Upstream Upper-Intermediate B2. Newbury: Express Publishing.

Foley, Mark & Diane Hall (2012) My Grammar Lab Advanced C1/C2. Harlow: Pearson.

Foley, Mark & Diane Hall (2003) Advanced Learner's Grammar. Longman.

Haines, Simon (2012) Cambridge Vocabulary for Advanced. Cambridge: CUP.

Hancock, Mark (2012) English Pronunciation in Use Intermediate. 2nd ed [or later]. Cambridge: CUP.

Hashemi, Louise and Barbara Thomas (2009) Grammar for First Certificate. Cambridge: CUP.

Hewings, Martin (2005) Advanced Grammar in Use. Cambridge University Press.

Hewings, M. (2010), English Pronunciation in Use Advanced. Cambridge: CUP.

Huntley H. (2006) Essential Academic Writing. Houghton Mifflin Company

Jordan, R.R. (2008) Academic Writing Course. Longman

Macpherson, R. (2002) English for Writers and Translators. PWN

MLA Handbook for Writers of Research Papers [the most recent edition available]

Morely, J., Doyle, P., Pople, I. (2007) University Writing Course. Express Publishing

Powell, Debra (2005) Common Mistakes at CAE and how to avoid them. Cambridge University Press.

Side, Richard & Guy Wellman (1999) Grammar and Vocabulary for Cambridge Advanced and Proficiency. Longman.

Skipper, Mark (2002) Advanced Grammar and Vocabulary. Newbury: Express Publishing.

Vince, Michael (2010) [or other editions] Advanced Language Practice. Heinemann.

Watson, Donald (2012) Advanced Vocabulary in Context. Cambridge: CUP.

+ other materials as selected by instructors

Extracurricular reading

Biber, Douglas, Stig Johansson, Geoffrey Leech, Susan Conrad & Edward Finegan (1999) Longman Grammar of Spoken and Written English. Longman.

Hopkins, Diana and Pauline Cullen (2009) Cambridge Grammar for IELTS. Cambridge: CUP.

Huddleston, Rodney & Geoffrey K.Pullum (2002) The Cambridge Grammar of the English Language. Cambridge University Press.

Vaughan-Rees, M. (2002), Test your Pronunciation. Harlow: Penguin.

Macpherson, R. (2004) Advanced Written English. PWN

Macpherson, R. (2008) English for Academic Purposes. PWN

Nick, Kenny, Newbrook, Jacky and Richard Acklam (2008) CAE Gold Plus Coursebook. Harlow: Pearson.

SuperMemo (2020) Say It Better. SuperMemo World.

Wellman, G. (1989) The Heinemann English Wordbuilder. Oxford: ELA Heinemann.

Self-study reading

Carter, Ronald & Michael McCarthy (2006) Cambridge Grammar of English. A Comprehensive Guide. Spoken and Written English Grammar and

Usage. Cambridge University Press.
Cullen, Pauline (2013) Cambridge Vocabulary for IELTS: Advanced. Cambridge: CUP.
McCarthy, Michael & Felicity O'Dell (2002) English Collocations in Use. Advanced. Cambridge University Press.
McCarthy, Michael & Felicity O'Dell (2010) English Idioms in Use: Advanced. Cambridge University Press.
McCarthy, Michael & Felicity O'Dell (2002) English Phrasal Verbs in Use. Cambridge University Press.
McCarthy, Michael & Felicity O'Dell (2002) English Vocabulary in Use. Cambridge University Press.
Swan, Michael (2005) [or other editions] Practical English Usage. Oxford: Oxford University Press.
Watcyn-Jones, Peter (2002) Test Your Idioms. Harlow: Penguin.
Watcyn-Jones, Peter and Mark Farrell (2002) Test Your Vocabulary 5. Harlow: Penguin.
Watcyn-Jones, Peter and Jake Allsop (2002) Test your grammar and usage for FCE. Harlow: Penguin.
Dictionaries for native speakers of English and advanced English learners by CUP, OUP, Macmillan, Pearson, PWN, Collins and other publishers.
YouTube: ELT and popular science channels selected by instructors

Kierunkowe efekty uczenia się	Wiedza
K_W16 K_U01, K_U11, K_U13, K_U14 K_K01, K_K03, K_K04, K_K06	K_W16 - the student knows and understands the requirements for mastering English to level C1 of the Common European Framework of Reference for Languages.
	Umiejętności The student: K_U01 - independently gains and grounds knowledge of English in a systematic and ordered manner, making use of modern IT techniques for finding, classifying and analysing information; K_U11 - possesses the skills required to prepare typical written works in English of varied form, purpose, length and style, making use of basic theoretical frames and sources; K_U13 - can critically assess the composition and linguistic correctness of written and oral utterances and correct errors; K_U14 - possesses language skills in the area basic to the field of study (English), in accordance with the requirements set out for the minimum level - C1 of the Common European Framework of Reference for Languages.
	Kompetencje społeczne (postawy) The student: K_K01 - knows the scope of the knowledge and skills they possess, understands the necessity of continuing education and professional development; K_K03 - can work in a group, taking various roles; K_K04 - can define appropriately the priorities necessary to carrying out tasks defined by themselves or others; organises their work effectively and critically assesses the degree of its advancement; K_K06 - understands ethical problems connected with responsibility for the quality of work carried out; realises how important it is to be professional and reflect on ethical concerns; acts pursuant to ethical codes of conduct; is aware of the dilemmas facing them at work.

Kontakt

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