

FILOLOGIA ANGIELSKA
SPECJALNOŚĆ JĘZYK, LITERATURA, EDUKACJA
SEMINARIA MAGISTERSKIE 2024/25

Dr hab. Danuta Stanulewicz, prof. UG

LINGUISTICS: SEMANTICS, PRAGMATICS, SOCIOLINGUISTICS

The seminar will concentrate on various topics in semantics, pragmatics and sociolinguistics. The preferred topics include the following issues:

1. Semantics: vocabulary (especially colour vocabulary, including the use of colour terms in various texts, polysemy of colour terms, associations with colour terms and their prototypical references, idioms and collocations with colour words), metaphor and metonymy, time and space in language (especially the use of prepositions) and axiology in language.
2. Pragmatics: speech acts.
3. Sociolinguistics: endangered languages, language attitudes, language varieties (including the language of the Internet), language contact and borrowings.

Comparative studies (e.g. English-Polish, English-Spanish, English-Polish-Spanish) are especially welcome.

Dr hab. Monika Szuba, prof. UG

LITERATURE AND THE ENVIRONMENT

The aim of the seminar is an in-depth analysis of twentieth- and twenty-first century literary texts. Students will have an opportunity to study novels, short fiction, poetry and non-fiction in the English language in relation to selected sources pertaining to different theoretical approaches such as (not limited to) ecocriticism, (eco-)feminism, Energy Humanities, animal and plant studies. In order to receive credit for the course at the end of the first semester, Students are asked to present a short description of their thesis statement, an initial bibliography and a detailed conspect. Before the end of the

second semester Students are expected to submit a draft of the introduction/a chapter which will meet the necessary requirements.

Dr Martin Blaszk

PEDAGOGY AND ENGLISH LANGUAGE TEACHING - THEORETICAL AND EMPIRICAL RESEARCH

During the seminar students will become acquainted with different theories connected with pedagogy, teaching English as a foreign language as well as basic information about research methods, tools and techniques (see seminar contents below). Students will prepare to conduct independent pedagogical / language teaching research as well as gain knowledge related to the topic of their diploma thesis. They will also develop their skills in creating an extended written text (for example, collection and selection of materials, organization of information, editing). Students will present and discuss their individual theses.

Seminar contents: language and dialogue in education; creativity in education (how it is viewed, supported and blocked); multiple intelligences; the performative turn in education (including drama pedagogy, happening); a critical-reflexive approach to teaching (critical incidents); teaching as a ritual practice; issues in English language teaching; issues in early education; issues in teacher training; issues related to the teacher and the teaching profession; research methodology: basic methods, research tools and techniques; qualitative research in didactics. It is possible to present other themes after consultation with the seminar provider.