

FILOLOGIA ANGIELSKA NIESTACJONARNA

SEMINARIA LICENCJACKIE

2023/24

Liczebność grup: 8-12 osób

dr Karol Chojnowski

ANGLOPHONE LITERATURE

The aim of the seminar is to prepare students to write their BA theses on a selected text or texts of anglophone literature (a novel, a selection of short stories or of poems). During the seminar, students will discuss samples of literature written in English as well as selected critical texts to develop their analytical skills. Issues such as narrator types, character types, spatiotemporal setting, imagery and focalization will be discussed, among other things. The seminar will also deal with practical aspects of thesis writing: the choice of topic and literary criticism, organisation and planning, bibliography and referencing etc. Suggested thesis topics include, BUT ARE NOT LIMITED TO, the following: fictional space and time; Biblical motifs in fiction; science fiction and fantasy; genre conventions. Students are welcome to suggest their own topics, other than those mentioned above.

dr Maciej Rataj

SOCIOLINGUISTICS

The aim of the seminar is to familiarise students with the basics of sociolinguistics and thus allow them to write a Bachelor's thesis on the mutual influence of language and society, focusing on English in its various manifestations, possibly in comparison to Polish, and based on the students' own sociolinguistic research. The topics suggested include but are not limited to the following: the role of English in the twenty-first century, language attitudes, varieties of British English or other 'Englishes', various styles and registers in English, recent history of English, English-language sociophonetics. The students may also connect sociolinguistic issues to cognitive linguistics, e.g. by studying linguistic categorisation, cognitive models or metaphor and metonymy in appropriate contexts. Other topics lying within the scope of English-language linguistics are negotiable.

In the first term the students will be required to brainstorm their ideas, select their topic and compile their references as well as be able to present their ideas to the rest of the group.

Prompts in the form of papers to read for class will be provided by the supervisor and technical issues such as the bibliographical style to be used will be presented. In the second term the students will be required to report on their progress and submit their theses chapter by chapter according to a schedule presented to them in advance.

Sample references

- Crystal, David. 2013. *English as a Global Language*, 2nd ed. Cambridge: CUP.
- Mesthrie, Rajend, ed. 2011. *The Cambridge Handbook of Sociolinguistics*. Cambridge: CUP.
- Meyerhoff, Miriam. 2006. *Introducing Sociolinguistics*. London: Routledge.
- Spolsky, Bernard. 1998. *Sociolinguistics*. Oxford: OUP