

Abstract

The thesis presents functioning English phrasal verbs in teaching practice at the upper-intermediate level. The aim of the study is to examine the attitudes of English teachers and students to phrasal verbs taught at level B2 at upper secondary schools and to review the level of understanding and use of phrasal verbs among Polish learners of English. The intention of my work is also to analyse how phrasal verbs are presented in coursebooks at level B2, which are commonly used in Polish upper secondary schools.

To provide answers to the research questions, a survey has been designed and carried out with teachers and students of selected upper secondary schools in Gdańsk. Furthermore, an analysis of coursebooks with which the teachers work and from which the students learn has been conducted.

The results show that although both the students and the teachers understand how important phrasal verbs are, too little attention is paid to these multi-word verbs. The students are unwilling to learn phrasal verbs, the teachers do not devote sufficient amount of time to practise them and the coursebooks do not offer satisfactory number and quality of phrasal verb exercises. For these reasons, there should a change in attitude to teaching phrasal verbs so that they would be easier for students to learn.