

Filologia angielska nauczycielska

Seminaria licencjackie 2021/22

Liczebność grup: 8-12

Dr Martin Blaszk

DIPLOMA SEMINAR – TEACHER SPECIALISATION

During the seminar students will become acquainted with different theories connected with pedagogy, teaching English as a foreign language as well as basic information about research methods, tools and techniques (see seminar contents below). Students will prepare to conduct independent pedagogical / language teaching research as well as gain knowledge related to the topic of their diploma thesis. They will also develop their skills in creating an extended written text (for example, collection and selection of materials, organization of information, editing). Students will also present and discuss their individual theses.

Seminar content: language and dialogue in education; creativity in education (how it is viewed, supported and blocked); multiple intelligences; the performative turn in education (including drama pedagogy, happening); a critical-reflexive approach to teaching (critical incidents); teaching as a ritual practice; issues in English language teaching; issues in early education; issues in teacher training; issues related to the teacher and the teaching profession; research methodology: basic methods, research tools and techniques; qualitative research in didactics. It is possible to present other themes after consultation with the seminar leader / provider.

Dr Agnieszka Żukowska

BETWEEN WORDS AND IMAGES: THE PRESENTED WORLD IN BRITISH LITERATURE

The seminar focuses on the methods of generating the presented world in British literature, with a particular emphasis on the presentation of space, the handling of time, and the use of literary imagery in prose and dramatic literature. The seminar will also address a variety of methodological issues and theoretical problems, with special attention to the relationship between words and images in a literary text. Topics to be discussed include, inter alia, paragone,

ekphrasis, intermediality, intersemiotic translation, and theories of mimesis. Students will be encouraged to pursue their own research interests within the fields listed above.

Assessment criteria:

Winter term: attendance and active participation in the seminar; completion of oral and written assignments; plan, bibliography and eight pages of the thesis by the end of the term;

Summer term: attendance and active participation in the seminar; submission of the complete and corrected thesis by the end of the term.

Dr Magdalena Sztencel

LINGUISTICS SEMINAR

The aim of the seminar is to prepare students for undergraduate research in the areas of Semantics, Pragmatics and Discourse Analysis. The seminar will focus on the knowledge and skills needed to conduct independent research, from identifying research problems and formulating research questions, through research ethics, the selection of appropriate methods (textual analysis, questionnaire, interview, observation, case study), data collection and analysis, to the development of the final written work. There will be ample opportunity to discuss and reflect on the students' ongoing work, thus enhancing the skills of public presentation, constructive criticism, and group work. The students will be encouraged to choose their own topics.