**LESSON PLAN**

**School / cycle**

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**Date of lesson \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number of learners \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject of the lesson**

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**Aims of the lesson**

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| **No.** | **Procedure (incl. stages, tasks & activities, teacher (T) and learner (L) activity)** | **Mode\*** | **Time** | **Materials** |
|  |  |  |  |  |

**Mode\* = modes of work: PW** – pair work; **IW** – individual work; **GW** – group work (small groups of 3-5 learners); **CW** – class work (e.g. during whole class discussion); **LS** – lockstep (e.g. a teacher explaining or presenting something to the whole class)

**Student signature: Mentor signature:**

The self-evaluation you carry out can have as a starting point the following questions BUT should aim to go further.

**SELF EVALUATION**

**1. Did the lesson go according to plan? Give details and say why you think this was the case.**

**2. What was the greatest success of the lesson? Why?**

**3. What would you change if you were to run this lesson again? Why?**

**4. How did you feel during the lesson? How do you believe the learners felt during the lesson? Give reasons for your answers.**