

The Department of English-Language Literatures and Cultures
Children's and Fantastic Literature Research Group

THE CHILD: a Seminar

8 November 2016,

Faculty of Languages and Literatures Building

Gdańsk, ul. Wita Stwosza 51

Room 355

Programme

9:45- 10:00	Opening of the seminar – prof. Jean Ward
Session 1: 10:00-11:00	Beata Hałas Adventurous and independent - the image of the girl in M.L.Molesworth's works
	Ewa Kroplewska On the Development of Maori Consciousness - Patricia Grace's <i>Baby No-eyes</i>
	Sean Moran The Importance of Being Gabriel-Ernest: The Autobiographical Child in Three Short Stories by Saki
	Discussion
Session 2: 11:00-12:05	Martin Blaszk Pupil passive, learner active in schooling and works of fiction: William Golding's <i>Lord of the Flies</i> as an example
	Kaja Wiszniewska-Mazgiel Educational value of children's literature
	Roksana Zgierska & Aleksandra Słyszewska Childhood in Early and Late Novels of Evelyn Waugh
	Discussion
Session 3: 12:05-13:05	Katarzyna Jerzak The child chronotope in J.M. Barrie's Peter Pan novels
	Kleitia Vaso Rereading fairy tales
	Kamil Karaś Terry Pratchett - in Search of a Child Proper
	Discussion
13:05-14:00	LUNCH BREAK
Session 4: 14:00-15:00	Jora Vaso The Child and the Adult in <i>The Little Prince</i>, <i>Ferdynand</i>, and <i>The Giving Tree</i>
	Karol Chojnowski

	Children versus adults in Ray Bradbury's <i>The Illustrated Man</i>
	Tomasz Wiśniewski Images of Childhood in Complicite
	Discussion
Session 5: 15:00-16:00	Danuta Stanulewicz Barwny świat Małgorzaty Musierowicz: <i>Wnuczka do orzechów</i>
	Justyna Sawicka Uroczy przyjaciel czy składnik diety – tabu pokarmowe we współczesnych książkach dla dzieci
	Monika Daca Neither useful nor useless: The child in Kate Chopin's fiction
	Discussion
Session 6: 16:00-17:10	Beata Williamson Henry James and Children
	Martyna Maczyszyn S/he, who is trained young, is the best soldier
	Joanna Morawska Reader – a child
	Anna Kalińska 'Born into Absence' A Child Survivor & the Holocaust: Anne Michaels' <i>Fugitive Pieces</i> (1996)
	Discussion

Additional info:

Each paper is allotted up to 15 min; if the paper is shorter, then we will have more time for discussion. Discussion time is also 15 min.

Coffee will be available during discussion time.

For lunch (between 13:15-14:00) we may go to a neighbouring building (eg. Law Faculty). Lunch is not provided by the organisers.